



# Stellar students join Society

By Savannah Grant-Bell

On Nov. 14, 37 juniors and one senior were inducted into the Norwalk Chapter of the National Honor Society.

The first portion of acceptance is the scholarship part. In order to qualify, current juniors and seniors must have a cumulative GPA of 3.6. Once the students are notified, they have the opportunity to accept or decline the choice to apply.

"I worked really hard to get my grade point average up so I could meet the requirements. I think National Honor Society is a

great program to be a part of," junior Abigail Gfell said.

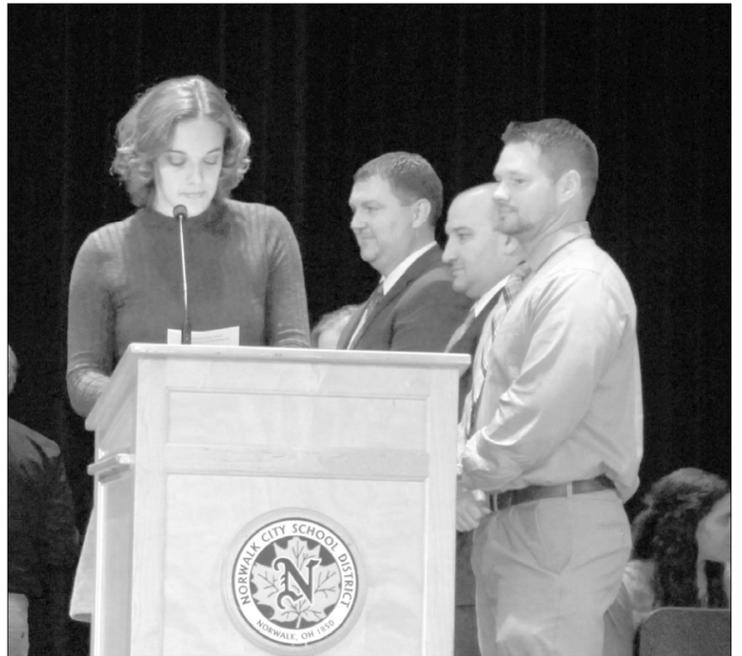
On the application there is a section to mark any of their in- and out-of-school activities they participate in, as well as volunteer work, jobs and youth groups. Once the application is turned in, the student is placed on a ballot and given to teachers to score them on leadership, character and service.

Juniors must have an average score of ten while seniors must have an average score of nine.

"It's a good resume builder for college and applications and it's a good group of people," junior Mitchell Sommers said.

***"I worked really hard to get my grade point average up so I could meet the requirements."***

***-Junior Abigail Gfell***



Photos by Savannah Grant-Bell

President Anna Little calls the names of all the newly inducted members of the National Honor Society as they receive and light a candle to indicate becoming official members. Administrators (from left) Brad Cooley, Pat Kania, and Josh Schlotterer shake the hands of the new members.

# Seniors wrap up college search

By Madisyn Alt

The time to apply to college is soon coming to an end.

Some seniors already know where they are attending next fall.

Senior Nicole (Coley) Branum is going to school at The University of West Georgia.

"I am really excited to be going out of state. I can't wait to meet new people and experience a new culture," she said.

Branum is planning to study biology and computer science and is also playing soccer.

"I decided to go far mainly because of weather. I hate winter and being cold, so I knew I had to go South. It was a really hard and stressful decision but I am happy with the choice I made," Branum said.

Another senior who knows

where he is going is Deyer Graffice.

Graffice plans to attend The University of Cincinnati next fall.

"I will be majoring in civil engineering with a minor in mechanics most likely. I decided to go there because they have a great engineering program and I loved the campus," he said.



Submitted photo Senior Deyer Graffice stands on the University of Cincinnati track. Graffice is attending UC next fall to study civil engineering.

While some seniors know where they are attending, others have not decided.

Senior Alyssa Walsh has been accepted into two different schools, but does not know which one she wants to go to. "I've only visited one of the two schools

so far, and one school is close to home and the other is three hours

away so distance is a big factor in the choosing process," she said.

Walsh is deciding between The University of Toledo and Ohio University.

"Once I have visited both schools and look at the pros and cons of the two, I think I will know which one I will want to go to," she said.

Senior Caleb Robinson also does not know where he is going. He plans to major in civil engineering.

"My choices are The University of Toledo and The Ohio State University at Newark. I got accepted into both but I haven't visited Newark yet. Money and distance isn't a factor for me but what the campuses have to offer is a factor," he said.

# Moore music played at regional orchestra



Owen Moore

By Brenna Mock

Senior Owen Moore played his French horn at the regional orchestra concert on Nov. 18 at Findlay High School.

"I always feel privileged to be in events like this because they

are made up of the best of the best from schools in Northwest Ohio," Moore said.

To be admitted, a student playing a stringed instrument must audition, but for wind instruments, there is a different process.

"Wind players are chosen through recommendations by the band directors," band director Will Kish said.

"I participate in events like this because it gives me the op-

portunity to play with other students and conductors," Moore said. "It also looks good on a college application."

Two days in advance, they practiced for the concert.

Moore said his first night in Findlay was "rather awkward" because of being around so many kids he did not know, but during the days of practice, he became close with the students in his section.

"I would just like to thank Mr. Kish for teaching me how to be an amazing musician and enabling me to take part in events like this that help me better myself as a musician," Moore said.

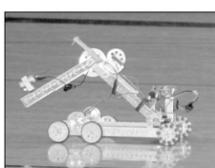


## Students of all sorts



Every student has something unique that makes them "gifted." Flip to **page 3** for special people features.

## Making and building



Catch up on what woodworking, robotics and Makerspace have been doing on **page 6**.

## Following brother's footsteps



Brandon Haraway follows his brother's footsteps to Ashland University. Read about the Haraways on **page 13**.

## Staff Editorial

# Our band needs love, too

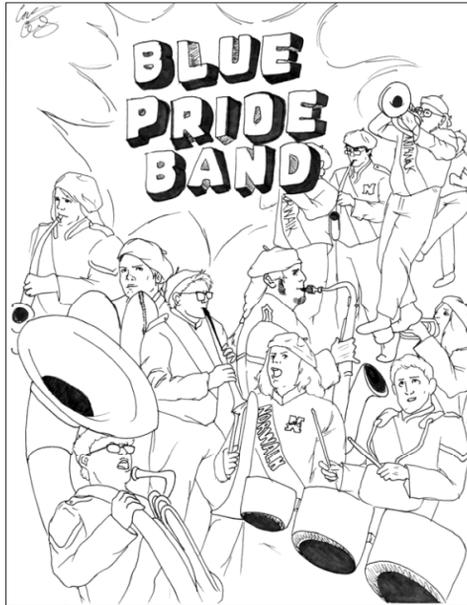
Friday nights in the fall are all about football, but other things probably come to mind when you think of football games. You think of the student section, the cheerleaders, and the band performing at halftime. The band is a big part of the game, whether anybody wants to admit it or not.

However, band is underrated and unappreciated and that should change.

Most band students start learning how to play their instrument in the sixth grade. They have to learn how to read music. If you give a person never involved in music a sheet of instrumental music, especially at that young age, they more than likely wouldn't know how to read it. They have to learn how to read music to perform.

The band kids also have to learn how to play their instrument. They have to learn how to make different types of sounds and they have to all be in the right timing. They have to learn how to perfect the sound of the instrument over time and it can be frustrating as well as time consuming.

When band students reach high school, they perform in the marching band, so they have to multitask. It must be tiring for them to have to read the music, play it, and march all at the same time in hot weather and even in the cold, making their instruments harder to play.



Band and the halftime show are such big parts of Friday night football and the fact that the band is underappreciated is frustrating. They want to be involved like everybody else. They spend just as much time practicing as the football players and cheerleaders. They spend every day during seventh period and after school practicing during marching season, and even after marching season ends, they contin-

ue to practice during that period for concert season. During marching season, they devote almost 30 extra minutes after school every day to perfect the halftime show, no matter the weather, just so that the fans and students can enjoy it.

Music is underappreciated at NHS and it should be just as important as sports are. The orchestra and choirs also spend every day practicing for upcoming concerts. The select choir does outside performances during the holiday season on their own time. Music classes are deserving of the same hype and support that sports get.

Athletes play for a season, while the band plays year round. Band members shouldn't just be the shadow of the sports teams: they should be recognized and seen as people who work just as hard, if not harder, than athletes.

Band members have a reason to be upset that they weren't recognized on the shirts made for the football team making it to state semi-finals. The shirt shouldn't have been limited to the players and the cheerleaders. Whoever created the shirt could have limited it to the players' names, and had one line saying "Thank you to the cheerleaders, the band, the student section and to the fans for helping make this happen." They could have at least addressed the band instead of completely ignoring its existence.

# Receiving and giving: Both reward

By Savannah Grant-Bell

Holiday season is right upon us and for the holidays, I feel it is better to receive gifts that to give them. Receiving gifts for the holidays is easier for me.

Receiving gifts shows how much someone really cares about me and it lets me know where we stand with one another. Receiving gifts also shows me how someone views me and how they interpret what I like and take interest in.

Christmas, however, is not truly about gifts at all -- we have just made it a custom over the years. By receiving gifts we are not asking for them -- we simply receive them with a kind and open heart and show appreciation for what the giver did for us.

Christmas is not just about religion but it is also about appreciation and love. The best gifts should not be purchased, although they can be made, but they should be each other. The



greatest gift should just be us, and everything that comes with us.

As people, our smiles, laughter, hugs, support and everything that shows someone that we care about them should be a gift all on its own. These gifts we should not take for granted; they should be the only gifts we need.

By Madisyn Alt

Christmas and the holidays are all about spending time with, and giving back to, those I love or those in need.

During the holiday season, I always see people volunteering their time to sit outside in the cold and collect money for those who need help. I have never had a problem with throwing the extra change I have in the buck-

et. It makes me feel good that I am able to hopefully impact a life around the holidays.

As Key Club president, it is really easy and it comes naturally to help others. We, as a club, go to Gaymont Nursing Home a lot to do crafts and give the residents company. For the holidays, we go to the Elyria Mall and spend our time helping kids pick out clothes for the holidays with donated money. It is nice to see the kids happy with the new clothes they get to wear and I get a happy feeling knowing that I helped them feel that way.

Christmas is not all about the gifts, but giving them definitely makes the holidays more exciting. I love Black Friday, and I always end up spending so much money.

This year I spent about \$150 and I haven't finished shopping yet. I would never just drop \$150 on gifts for myself. It is hard for me to keep secrets about what I buy for my friends and family. Seeing their faces when they open their gifts makes me happy.

# Celebrating holidays and greetings



By Micah Duncan

"Merry Christmas to all, and to all a good night" is a familiar saying to most as the words Santa Claus says after he has delivered all his presents and heads back to the North Pole on the night before Christmas.

A simple yet now seemingly controversial phrase, it is becoming more common for some people to correct others and have them say "Happy Holidays" instead.

Although it is true that there are many religious holidays celebrated during the month of December, we should not be deterred from using the holiday greeting that we associate with.

We have seen this issue in our school with Student Council buying a Christmas tree two years ago.

"We had to call it a holiday tree instead of a Christmas tree," senior Jordan Gran said.

People should be allowed to use the language they want in a free manner as granted to them under the first amendment to the Constitution.

If someone chooses to wish a "Happy Hanukkah" to you, even if you don't celebrate that particular holiday, it should not be taken as offensive. Instead, we should feel honored that this person cares enough about us to include us as a special part of celebrating their religion.

And an acceptable response should be "Merry Christmas," or whichever holiday is being celebrated.

We should not try to take away from people what is important to them, their religious holiday celebrations, but rather allow them to celebrate with their special greetings and well wishes.

### Editorial Policy

The *Trucker Imprint* is a paper by, for, and about students at NHS. Unsigned editorials are the opinion of the Editorial Board. All reporters strive to be objective. Views expressed in the paper are those of the writer and do not necessarily reflect the views of the entire staff, school, or community.

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### Letters to the editor

As you read the *Trucker Imprint*, you may have questions or opinions you would like to express. If you would like to do so, please email or write to us! We will consider publishing them in the next issue of the *Trucker Imprint*. Email editor Mascie Horner at 19hornerma@norwalklearns.org or place your letter to the editor in the folder outside Mrs. Leffler's door (room 6208). Please keep your letters appropriate, short and to the point. Thank you for taking the time to read our paper!

# Students give of themselves

## Making a positive impact.....

Stories by Mascie Horner



**Freshman Isabelle Borgeson** is Student Council treasurer and participates in band, robotics and is a varsity cheerleader.

She has been cheering and playing in the band for many years, but robotics and student council are things she added to her busy schedule this year.

"It makes it so I have something to do and gives me a schedule," Borgeson said.



**Sophomore Justin Seitz** is Student Council president, a Drug Free Clubs of America ambassador, a member of Key Club and a member of the swim and tennis teams.

Teen Leadership Corps (TLC) named Seitz ambassador this year, but he has done most of his activities both his freshman and sophomore years.

"I want to do the most I can and I find joy in helping others," Seitz said.

Seitz added that organizing homecoming and being a part of making things happen is what he likes most about being involved.



**Junior Carissa Link** is a Teen Leadership Corps and Key Club member, as well as a swimmer, student council officer and a member of National Honor Society.

Link has been swimming and has been on Student Council for a long time, but NHS and TLC are first year activities for her this year.

"Being a part of something bigger than yourself is what I enjoy," Link said. Link added that seeing people's reactions to the good things she has done means a lot.

"I have met a lot of people through swim and we have new people on the team every year which I really like," she said.



**Senior Sela Berry** is a lifeguard at the Ernsthansen Recreation Center, along with Seitz and Link. She is also a member of TLC, NHS, Blue Squad and the swim and tennis teams. She also babysits in her free time.

All of her activities have been in her life for at least two years, but became a lifeguard only six months ago.

"I enjoy being involved and seeing a benefit from helping others," Berry said.

Berry added that making an impact on someone's life means a lot to her.

"Verbally getting a thank you is always very impactful too," she said.

## .....with varied goals and interests

Stories by Olivia Schaffer

She may be shy, but **freshman Jewel Beatty** has much to tell. Until August of this year she lived in the Philippines. Beatty lived with her aunt for years after the rest of her family moved to the United States because of a problem with her visa.

Beatty said what she misses most is seeing her friends, but she likes Norwalk more because she can be with her family.

Something about school here she does not like is not being able to leave for lunch. She said something positive about Norwalk High School is that the grading system is better than in the Philippines.

Shy, funny and organized are the words Beatty uses to describe herself. She likes being clean and organized, and she would choose

to live in Japan if able to live anywhere.

In her free time, Beatty watches movies with her family, draws and skateboards. She just recently started skateboarding and is self-taught.

Beatty hopes to become a cardio surgeon in the future.



Challenging himself in both school and his daily life, **sophomore Kennan Miller** describes himself as driven.

Miller, along with his two older sisters, moved from Toledo to Norwalk when he was young because of his parents' divorce. He said he gets along with his sisters Erica and Colleen, who are recent graduates of Norwalk High School.

Miller said he likes the city of Toledo more than Norwalk because it is bigger and there is more to do.

Something he would change about Norwalk High School is allowing students to have more freedom when choosing classes. He added that applying himself in school is difficult when classes do not have a mix of fun and challenges.

"I can't get into a class unless the teacher finds a fun way to make it challenging," Miller said, adding that his favorite teacher is math teacher Chris Higgins.

Miller's goal is to become an author. He said he has loved writ-

ing since sixth grade because of the freedom it provides. His short stories can be anywhere from focused with a prompt, to what he describes as crazy.

"I like to see how far I can make an idea go," Miller said.

Some of Miller's other hobbies include collecting items such as trading cards and playing video games. He said these activities allow him to connect with friends.



Junior Alivia Sazdanoff describes her best friend **junior Autumn Stewart** as outgoing and says she always knows what is best.

Stewart is a junior and has attended many other schools. She said her favorite was Monroeville because the school is more "laid back."

She said she does not like Norwalk as much because people are annoying. However, she likes the teachers, adding that English teacher Alyanna Tuttle is her favorite.

Even after having to move around, Stewart has her eye on the prize: money.

After high school, Stewart plans to continue working at Domino's in Norwalk, adding that college is too expensive for her to go.

She has been an employee at Domino's for two years and works almost every day.



**Senior Austin Norris** describes himself as humble, confident and accepting. He also describes himself as an artist for music, fashion and cinematography.

"There's rappers and there's singers, but there's also artists," Norris said.

With songs on SoundCloud and Spotify, Norris has big plans

for his future. He added that his brother was the person who got him into hip-hop and making music.

"In ten years I see myself on the Forbes List," he said.

After high school, Norris plans on working construction, making music and working with his manager on his brand. He said he eventually plans on starting a

business. Norris's brand features clothing, accessories and shoes.

Advice he has for others is to educate yourself and make a career out of what you love. He added that his biggest regret is growing up too fast.

Norris will be going on tour for his music next year around the United States.

## Guidance counselors more accessible than ever

By Lacey Tatum

The guidance counselors have put newsletters into the bathroom stalls.

"We wanted another way to put out information for students to use," said guidance counselor Michelle Sandor.

The newsletters contain information that the guidance counselors feel is important and relevant to the students during the month.

This month, the newsletter contains the exam

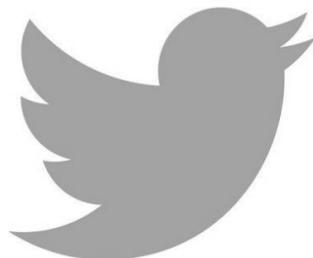
schedule, important dates and a holiday article to help teenagers with mental illness.

At the end of each month, the counselors change the newsletters in the stalls.

**Make sure to follow NHS guidance on Twitter for updates or any questions that you may have!**

"Whatever students want to see in the newsletter, they can tell Ms. Stewart or me," Sandor said.

Guidance also has a Twitter account where students can find information such as about the ACT, senior cap and gown orders and financial aid. @NHSGuidance2



# Can't escape the vape

By Laila Bussert

Many students here have tried e-cigarettes, also called vaping, as shown by the graphs below.

Principal Brad Cooley was asked whether the number of students who have tried vaping, as shown in an anonymous *Trucker Imprint* survey, surprised him.

“They don’t surprise me. What’s disturbing to me is the way it is marketed with all the different tastes and flavors. It is hooking a new generation of people post cigarette era.”

Vaping by adolescents can be an issue within a school.

“I’m friends with other principals of other schools who have

had trouble with this issue because it is so easy to vape anywhere, including schools. A kid could vape down the sleeve of his jacket without anyone noticing,” Cooley said.

What are the consequences for vaping on school grounds here?

“Vaping is covered under the smoking section of our board pol-

icy. The typical consequence for a first offense is attendance at our tobacco prevention program – run in conjunction with our Saturday School.

“Repeat offenses will result in greater consequences; it may eventually include a recommendation for expulsion,” Cooley said.

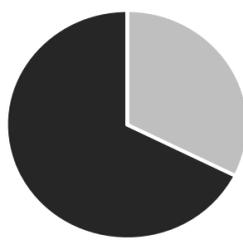
## Have you tried vaping?

Freshmen



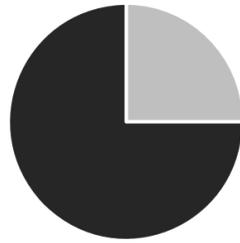
■ Yes ■ No

Sophmores



■ Yes ■ No

Juniors



■ Yes ■ No

Seniors



■ Yes ■ No

Data based on an anonymous survey of students at NHS

### What is vaping?

•E-cigarettes come in many shapes and sizes. Most have a battery, a heating element, and a place to hold a liquid.

• E-cigarettes produce an aerosol by heating a liquid that usually contains nicotine—the addictive drug in regular cigarettes, cigars, and other tobacco products—flavorings, and other chemicals that help to make the aerosol. Users inhale this aerosol into their lungs. Bystanders can also breathe in this aerosol when the user exhales into the air.

• E-cigarettes are known by many different names. They are sometimes called “e-cigs,” “e-hookahs,” “mods,” “vape pens,” “vapes,” “tank systems,” and “electronic nicotine delivery systems (ENDS).”

• Some e-cigarettes are made to look like regular cigarettes, cigars, or pipes. Some resemble pens, USB sticks, and other everyday items. Larger devices such as tank systems, or “mods,” do not resemble other tobacco products.

• Using an e-cigarette is sometimes called “vaping.”

•E-cigarettes can be used to deliver marijuana and other drugs.

- Information from CDC website

### Vaping Facts

• Most e-cigarettes contain nicotine, which has known health effects.

• Nicotine is highly addictive.

• Nicotine can harm adolescent brain development, which continues into the early to mid-20s.

• Nicotine is a health danger for pregnant women and their developing babies.

• Besides nicotine, e-cigarette aerosol can contain substances that harm the body.

• This includes cancer-causing chemicals and tiny particles that reach deep into lungs. However, e-cigarette aerosol generally contains fewer harmful chemicals than smoke from burned tobacco products.

• Defective e-cigarette batteries have caused fires and explosions, some of which have resulted in serious injuries.

• In addition, acute nicotine exposure can be toxic. Children and adults have been poisoned by swallowing, breathing, or absorbing e-cigarette liquid through their skin or eyes.

- Information from CDC website

## Senioritis check-up

### How bad is senioritis hitting you?

“Should’ve stopped my freshman year, but I’m in too deep so I can’t stop coming.”

- Malik Deleon

“It’s been hitting me since seventh grade.”

-Gabe Morrow

“There’s a lot of emotions.”

-Haley Cain

“It’s been a constant struggle.”

-Ramon Negrete

“Not too shabby.”

-Derek Rogers

“I’m so ready to move that I’m going to Firelands next year.”

-Ben Traczek

Interviews by Cesar Gonzalez and Brenna Mock



Photo by Brenna Mock

Senior Cesar Gonzalez waves goodbye as senior Ben Traczek heads to BGSU Firelands for classes.

## Students share study habits

Story and photos by Savannah Grant-Bell

Exam season is upon the students at Norwalk High School. Stress-racked brains roam the halls on the final week of school before break.

Senior Zach Ballard says he waits to study last minute, and studies for a solid 20 minutes before exams.

“Before my exams I like to do my praying and Google searching,” Ballard said.

The exam Ballard said he is most worried about taking is trigonometry. Ballard feels that there is a lot of stuff in that class.

“Exams are a complete waste of time, half of the time the students are really bad at taking the

test, and it is too stressful,” Ballard said.

The worst exam Ballard said he has ever taken was his Chemistry exam because there were too many numbers.

Junior Nathan Portner said he also waits to study for exams.

“I borrow other people’s notecards and stuff and study it,” Portner said.

Portner said he is most worried about taking his Algebra II exam because it is his worst subject.

According to Portner, the best way to study is to use flashcards and review the material that was already learned.

“Exams suck. They are difficult and put a lot of stress on people,” Portner said.

Portner said the hardest test he has ever taken was not an exam but his geometry state test, because there were a lot of things on the test that were not taught to the students.

Junior Destiny Houghtlen said she studies a lot for her exams. However, she does not wait to study until the last minute.

According to Houghtlen, the best way to study for exams is to use flashcards and review notes. “Anatomy, because there are so many things to memorize – it is too much,” Houghtlen said when asked what her hardest exam was.

Houghtlen believes exams are too much and stress people out.

Sophomore Lexey Bleile said she waits to study for her exams until the last minute before class.

Bleile said her hardest subject is English. “I suck at English,” she said.

Bleile said her best studying tips include being in a quiet space and putting away all electronics, because they are a distraction.

However, she thinks students should not have exams.

“I feel they are pointless because if we learn stuff throughout the year, we are fine with that. This is extra stuff we don’t need,” she said.

Bleile said the hardest exam she has ever taken was her algebra exam because she had to show a lot more work; it was not just multiple choice.



Senior Zachary Ballard



Junior Nathan Portner



Junior Destiny Houghtlen



Sophomore Lexey Bleile

# Being a young teacher

By Madisyn Alt

Being a young teacher can have its advantages and its disadvantages.

Some teachers are close in age to the senior class. English teacher Alyanna Tuttle is 23 years old, which is only five or six years older than seniors.

“It can be weird but it makes it easier to connect with them because I am able to use their slang,” Tuttle said.

“The disadvantages are that the students do not feel that they have to take me seriously. The advantages are that they laugh at my jokes,” she said.

Teachers getting mistaken as students can happen no matter the age.

“I was at the grocery store in my NTA shirt and the cashier asked if I stole the shirt from my mom,” Tuttle said.

Math teacher Stephanie Pope was only 22 when she started teaching at the



Submitted photo An NHS graduate of the Class of 2013, Alyanna Tuttle posed with English teacher Leah Schuster at Tuttle's graduation. She now teaches English down the hall from her former teacher.

like a high schooler and I was worried that my students wouldn't take me seriously. However, they were absolutely wonderful and we had a good year. Now my third year, I do not worry about it anymore,” she said.

History teacher Kate Hipp is 31 years old. She explained the disadvantages and advantages even though she is not as close in age because she teaches freshmen.

“An advantage is that you tend to know what is going on with them and how they react to different situations. They also seem to open up more knowing that I am younger than some teachers. Some disadvantages are that sometimes they want to be your friend and not take the class seriously,” she said.

Spanish teacher David Snell said he has been mistaken for a student before.

“Mr. Cooley once gave me a detention for being in the hallway without a pass. I tried to explain that I was a teacher in the building and that he hired me. He didn't believe me,” Snell said jokingly.

“My first year teaching, it was a little scary because I was straight out of college. I looked

I was a teacher in the building and that he hired me. He didn't believe me,” Snell said jokingly.

## TEACHERS AT WORK



**Name:** Kim Majoy  
**Subject(s) taught:** Foods 1, Fundamentals of Living and Family Dynamics.

**College attended:** Bowling Green State University

**Favorite high school memory:** Ski Club bus ride and skiing.

**If you weren't a teacher, what would you be?** Massotherapist.

**Where did you go to high school and how was it different from NHS?** Vermilion High School. It was smaller and we had more electives.

**If you could start high school over again, what would you do differently?** Get a math tutor.

**I became a teacher because:** I love teaching useful skills that build confidence in a student's future.

**Advice for seniors?** Stick with what you choose for at least a year – nothing is easy initially.

**When not sitting behind a desk in school, what do you do?**

Cook, read, refinish and repurpose things, and sew.

**What would people be surprised to know about you?** I have two tattoos.

**Closest co-worker and why:** Mrs. Peterson is so easy to talk to and very level headed. Teachers with creativity, energy and a desire to make positive changes are my favorite for obvious reasons!

They know who they are. Our support staff is the foundation to a successful day!!

**Favorite part about your job?** When a student tells me that they love what they are doing.

**Biggest pet peeve that students do:** Forget to wrote their name on their papers or insist they've turned work in only to find it in their notebooks.

## Junk of the Month

**Name:** Mayli Austin  
**Grade:** 12  
**Type of car and year:** Toyota Corolla 2002  
**Is this your first car? How long have you had it?** Yes, and about four months.  
**Did you buy it yourself? How much did it cost?** Momma did and it cost \$1500.  
**Do you have a name for your car?** Barbie  
**What is the strangest thing you can find in it?** My dancing pumpkin.  
**What makes it junk?** The paint is chipping and the handle is broken on the outside and one on the inside.  
**Most embarrassing or funny story involving the car:** Getting rear-ended.  
**If you could get any car you wanted, what would it be and why?** A jeep because they are beautiful.



Photo by Evan Gaston

## STUDENTS AT SCHOOL



**Name:** Astchin Petersen  
**Grade:** 9th  
**Age:** 14

**Favorite type of music:** Pop/Rap  
**Color I would use to describe myself and why:** Blue because I like water.

**Most embarrassing moment:** Last year the teacher called on me to answer a question and I did not know the answer so I sat there until the bell rang with everyone staring at me.

**What is the best thing about NHS and the worst thing and why?** Best- More people and nice teachers. Worst- The work.

**Biggest pet peeve:** When people think they are higher than everyone else when they really are not.

**If you were dying, what would your last words be?** That's tough sis.

**If you won the lottery, what would you buy first?** A G Wagon.

**Five things you'd like to have on a deserted island?** Friends, food, water, phone and a bed.

**Weirdest fear, and why?** I don't fear.

**Something people would be surprised to know about me:** I depend on others for my happiness.

## Students gift teachers with presents



Photo by Leighton Steele  
The pumpkin at left was made by junior Amber Dellinger for art teacher Tracy VanBuskirk.

*Student Council and Art Club made sure teachers felt appreciated by giving gifts with heartfelt messages.*



Photo by Leighton Steele  
The pumpkin at right was made by freshman Mimi Serotko for choir teacher Carol Mason.



Photo by Debbie Leffler  
The pumpkin at left was made by senior Petra Montana for English teacher Debbie Leffler.



Photo by Leighton Steele  
Sophomore Kara Mosser gave chocolates to French teacher Klaryssa Seigley.

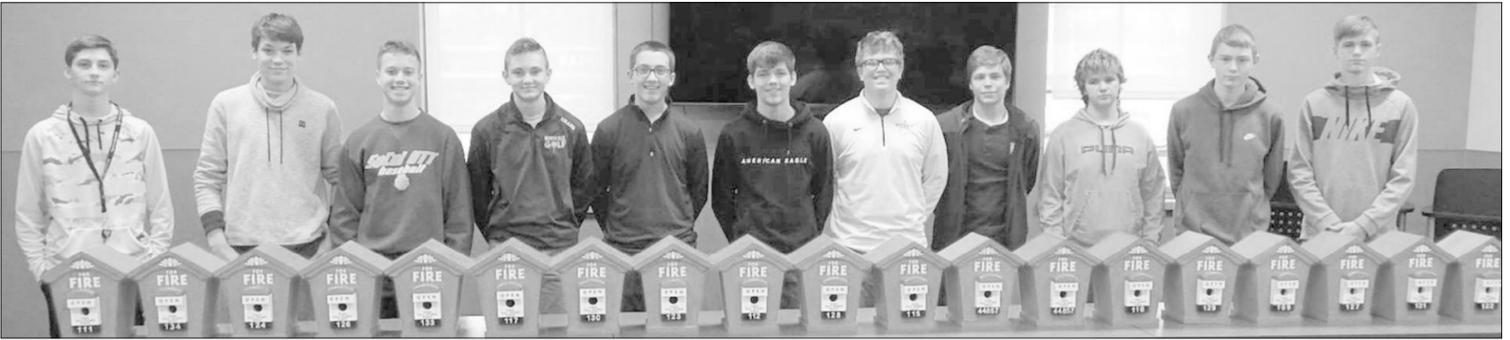


Photo courtesy of Norwalk Reflector

**Norwalk High School students** in Chris Jackson's advanced woodworking class stand with the bird houses they made for each member of the Norwalk Fire Department. From left are: Senior Jestin Wright, junior Kedric Cervelli, senior Leighton Battles, junior Zachary Crane, sophomores Braden Lloyd and Mason Hughes, junior Anthony Weisenberger and sophomores Owen Miller, Branden Davitz, Nate LaRoche and Hayden Maurer.

# Birdhouses built for firemen

By Ben Johnson

The Norwalk Fire Department received surprise gifts from Chris Jackson's advanced woodworking class on Nov. 30.

Jackson said he wanted to make something special for the firefighters while incorporating it into his woodworking class.

"The project took over two months but in long the run it was worth it," Jackson said.

A few years ago, Jackson said he saw a birdhouse project in a catalog that he wanted to do with his class, but the time never seemed right, until now. In celebration of the new Norwalk fire house, Jackson decided it was time to act and started the mass production project.

Each student had his own role that went into the making of the birdhouses. Sophomores Nate LaRoche was in charge of the

front trim, Hayden Maurer was in charge of the tops, Braden Lloyd was in charge of the sides, Mason Hughes and Owen Miller were in charge of the roofs, junior Kedric Cervelli was in charge of the handle fronts, Zachary Crane was in charge of the back handles, Anthony Wiesenberger was in charge of the number plates, senior Justin Wright was in charge of the bottoms, and senior Leighton Battles was in charge of the front

and back of the bird houses.

Jackson said his woodworking class used high-end equipment to construct the set of intricate bird houses. After assembly, the bird houses were painted red and then were uniquely matched with the firefighter's badge number they represented.

"Even the police department doesn't have these," Fire Chief John Soisson said.

# NERDs compete at Brookside

By Leighton Steele

NERD nation, the robotics team, competed on Dec. 8 at Brookside High School.

At Nowalk, there are 28 students divided into six teams and they meet every Monday, Tuesday and Thursday.

The home New Year's bash competition will be Jan. 5 from 9 a.m. to 4 p.m.

"Our goal is to win a few tournaments, qualify for and compete at state championships with the hopes of making it to world championship," Adviser Nate Whaley said.

Turning Point is the challenge or game that is being used for the competition.

Turning Point is played on a 12'x12' square field. Two Alliances — one "red" and one "blue"

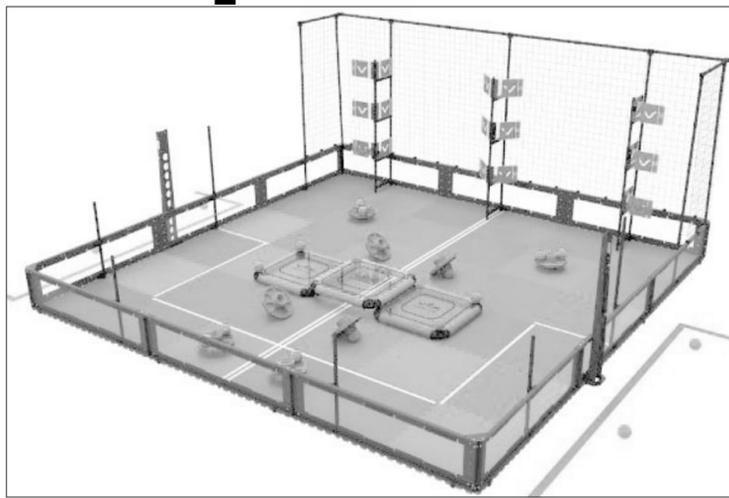


Photo from Vexrobotics website

**This is the diagram** for the Turning Point playing field.

— composed of two teams each, compete in matches consisting of a 15-second Autonomous Period where the robot is not being con-

trolled by a driver, followed by a one minute and forty-five second Driver Controlled Period.

The object of the game is to

attain a higher score than the opposing Alliance by High Scoring or Low Scoring Caps, Toggling Flags, and by Alliance Parking or Center Parking Robots on the Platforms.

There are eight Caps, six Posts, nine Flags, 20 balls, two Alliance Platforms, and one Center Platform.

Caps can be Low Scored on the field tiles, or High Scored on Posts, for the Alliance whose color is facing up at the end of the match. Flags can be Toggled to red or blue, and are Scored for the Alliance whose color is Toggled at the end of the match. Low Flags can be Toggled by Robots, but High Flags can only be Toggled by Balls. Turning Point is intended to be a back and forth game, no scored object is safe.

# Weather kite project aids NASA

By JJ Hackenburg

Students in Nate Whaley's environmental science class are working with NASA in their newest project.

Whaley's class recently got a grant from the GLOBE Organization for kits to build specialized weather kites with different measurement tools. The kites can be used to take pictures and collect environmental data such as temperature, air pressure and wind speed.

Collecting data and examining pictures from the kites helps teach students teamwork and land classification skills, Whaley said.

The class recently visited Marcy Burns' fifth grade science



Submitted photo

**Nate Whaley's environmental science class** visited Marcy Burns' fifth grade science class to show them how to use their weather kites.

class to teach them how to use their own weather kites.

The data Whaley's class collects is sent to NASA under a

program NASA uses to check the accuracy of its own machines, so collecting accurate data is vital, Whaley said.

Whaley currently has four kites and received another grant to purchase four more.

# Students design battling robots



Photo by Leighton Steele

**These two robots, created by Makerspace students,** are competing to see whose unique design is better. The project helped teach students how to work as a team and design robots.



By JJ Hackenburg

The Makerspace class battled it out to determine who could craft the best robot.

For their most recent project, Industrial Technology teacher Christopher Jackson's Makerspace class designed robots to compete in a sports-like competition.

Jackson said the game is a mix of hockey,

soccer and basketball, where students try to either roll a ball into a goal for one point, or drop it in for three points.

Students initially received parts and built their robots in groups.

"They received a box of pieces and parts and designed it on their own," Jackson said.

The competitions were divided into different rounds, and students were given time to

improve and fix their robots before every match.

According to Jackson, the project helps teach students how to collaborate to design and construct projects in a group, as well as spot and fix mechanical problems with their robots.

# Jazz musicians visit the choir

By Micah Duncan

Jazz musicians from Scotland rehearsed with the Select Choir the week of Nov. 12.

Euan Stevenson and Konrad Wiszniewski were commissioned by the Geotrac Foundation to create a piece for the Firelands Symphony Orchestra and Norwalk High School choirs to perform.

Students learned how to read in different time signatures, difficult rhythms and even some Hebrew.

“They gave us a great introduction to the music and we will be working hard to get everything learned starting in January,” teacher Carol Mason said.

The piece that will be performed has five movements, each one different from the one before.

The musicians will return in February to rehearse with the Select Choir once more before the performance on April 17.



Photo by Micah Duncan

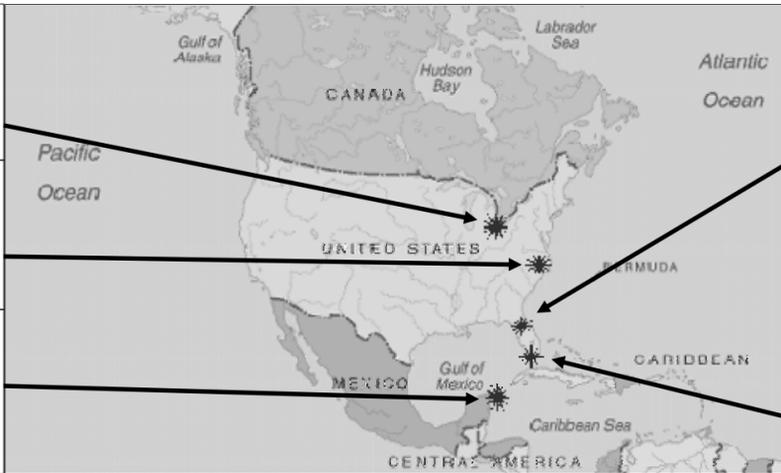
**The jazz musicians from Scotland** play their instruments as they teach their music to the Select Choir. They will return in February to rehearse again for a performance in April.

# Jingle all the way out of town

**Junior Elyse Coe** will visit Chicago during break for about three to four days. This was a last-minute decision to leave Norwalk, she said.

**Sophomore Spencer Colish-Patrick** will be visiting family in Raleigh, North Carolina, for about a week and a half.

**Sophomore Carson Colahan** is heading to Cancún, Mexico. His family will leave Dec. 25 and will be there until the end of break. This will be his first time visiting.



**Sophomore Braden Lloyd** will be going to Disney World in Florida as a part of his family tradition. He planned to leave the 19th and remain there for eight days.

**Junior Lillie Beers** will be spending winter break on Marco Island in Florida. This is a family tradition and Beers planned to leave the Friday before break.

# TLC keeps Christmas tradition

By Morgan Risner

The White Gift Assembly is a holiday-themed assembly that happens every year.

“It’s different every year,” Teen Leadership adviser Nick Lee said, adding that what will happen at the assembly today will remain a secret until the assembly.

“We’ve found it in yearbooks as far back as the 1950’s,” Lee said.

The White Gift Assembly didn’t happen in 2008, and in 2009 Teen Leadership Corps brought it back and it’s been happening every year since.

The assembly will take place at the end of the day today. It is the last thing that occurs before the staff and students go on Christmas break.

# Is it better to give or to receive?

Photos and interviews by Cale Ours and Evan Gaston



**Freshman Eli Obringer**  
“I like receiving more than giving because I like stuff and I’m also broke so I don’t want to spend money that I don’t have.”



**Sophomore Emmie Horner**  
“Giving, because I like to give people what they want, when they can’t get it for themselves.”



**Junior William Rapp**  
“Receiving. I’m not creative enough to give a personalized gift, and I don’t feel good giving people something I just bought.”



**Senior Anah Freeman**  
“I like giving a solid gift that I worked hard on – it’s gratifying!”

# Focus 4:12 sends shoe boxes to children

By Lacey Tatum

Operation Christmas Child is an organization that collects shoe boxes of toys and gifts that are sent to poor children around the world.

Spanish teacher Janet Peterson has been overseeing Operation Christmas Child for ten years.

“It’s fun to think about the children who never got a present to actually get some,” Peterson said.

The students in Focus 4:12 packed the shoe boxes the second week of November. They packed 18 boxes this year and the students paid for a percentage of the shipping.

The Samaritan Purse is the organization that Operation Christmas Child is through.

This year they can track them online, but they won’t know where they are for another month or two.

Most boxes contain toys but some of them have school supplies in them.

## Key Club puts on children’s Christmas party



Photo by Madisyn Alt  
**Senior Kristina Toczek** reads to a preschool student during the preschool Christmas party during fifth period Dec. 6 in the art gallery. Children got books and other gifts from Santa.



## Musician of the Issue

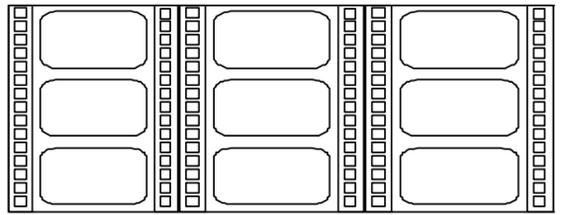


Photo by Micah Duncan  
**Senior Olivia Schaffer** plays her violin. Schaffer said she started to play the violin in first grade after she saw someone playing it on television. She plans to play in an orchestra in college. Her favorite song to play is *Colors of the Wind* from Pocahontas.



## Cale's Cinema Corner

# Holiday movies take over



By Cale Ours



With the holidays approaching, you are more than likely to see some of the holiday classics on television. So many timeless movies and specials. The season truly would not be the same without them, and nothing is more Christmas than those Rankin/Bass Television specials.

Rankin/Bass Productions were responsible for all of the stop motion Christmas specials you commonly see on ABC's *25 Days of Christmas*. Some have been running annually since 1972, most famous of them being 1964's *Rudolph the Red Nosed Reindeer*.

Given that it was stop motion in the 60's the animation is quite stilted, the characters look completely lifeless when not moving, and the voice acting and audio mixing is abysmal at times. But all of this does not hinder the enjoyment of these specials -- there is this wholesome quality to them that makes them so enjoyable

And excluding the Christmas films that are classified as such solely on the basis of their setting within the season, your *Die Hard*'s and such, most bring forth

this uplifting and heartwarming feeling that is so greatly needed in the cold and bleak winter months.

### Christmas Recommendations

*Kiss Kiss Bang Bang (2005)*- The directorial debut of Shane Black, of *Lethal Weapon* and *The Nice Guys* fame, is a Christmas crime film revolving around Robert Downey Jr., a criminal who escapes a robbery gone wrong and flees to California only to soon find himself embroiled in a convoluted conspiracy revolving an old "friend" of his. It is a Christmas film in the same vein as *Die Hard* and *Lethal Weapon*, but at its core the film is a send off and parody of older noir films and serials.

*Scrooged (1988)*- Most people who have seen *Scrooged* think of it as being on par, if not slightly below, National Lampoon's *Christmas Vacation*. And an alarming number of people our age have not seen this modern retelling of Charles Dickens' *A Christmas Carol*, which is laden with Bill Murray improv, some surprisingly dark visuals, and one disgusting mullet worn by Murray himself

*The Apartment (1960)*- Besides just being generally hailed as one of the best films ever, *The Apartment* is a mature love story set in the winter season that I do not want to spoil too much of. I highly recommend it because of its importance as a film in and of itself and it is a very enjoyable film.

## Movie Review

# Grinch steals Christmas once again

By Mascie Horner

*How the Grinch Stole Christmas* is a 1966 Christmas animated television special based on the children's book written by Dr. Seuss.

In 2000, the movie made its second release. Playing the Grinch was star Jim Carrey.

This winter, the *Grinch* made a third appearance and I saw it in theaters with my family.

The story line is the same as the first two movies. The Grinch, of course, is known as an old, grouchy, uninterested Who living at the top of Whoville.

Whoville, a city that spreads nothing but Christmas cheer, happily prepares for Christmas Day.

The Grinch, who grew up with no presents under a tree, no

Christmas dinner and no family to spend it with, wanted to disrupt the city's happiness and cheer this year.

As my family and I bought tickets for the movie, some of us doubted that this movie would be as good as the record-breaking film that premiered in 2000.

After watching the movie, listening to all of the cheerful songs that played in the background and laughing every few minutes as the characters fell in the snow, I thought this version of the *Grinch* was very good.

Compared to the second version, I thought it was good in its

own way. The latest version was a cartoon and the second version had real people characters, so they had a lot of differences but both were very well played.

The *Grinch* in the newest version was voiced by Benedict Cumberbatch.

What I liked most about this movie is that it is appropriate for all ages. My mom, siblings and I are all old enough to watch more than cartoons, but we all enjoyed the movie. All of us laughed and found some type of humor.

For anyone who wants a good laugh, enjoys Christmas movies and sees the importance of giving to others, the most recent version of the *Grinch* would be a great movie to see.



## Travel Review

# Dreams do come true

By Morgan Risner

Over Thanksgiving break I went to Florida. That was my first vacation ever. While I was there my family and I went Magic Kingdom, a theme park at the Walt Disney World Resort.

My parents surprised my brothers and I when we went there. They told us that we were going to the beach. When I woke up we were in Disney World's parking lot.

I enjoyed my time at Disney especially because of the time I was able to spend with my family.

We took pictures of the castle and of the shows that they would

play there. I enjoyed watching the shows and I FaceTimed my little brother and sister so they could enjoy them with me.

My favorite part about being at Disney World is when we rode a ride with the theme of the movie *Ariel*. That was my favorite movie growing up so I really enjoyed it.

It made me happy seeing my little brother's face light up while watching the shows and the fireworks.

I think I would have had more fun if I would have been younger, but I still had a lot of fun. I am very grateful that I had the opportunity to go.

Overall I enjoyed the family time we spent together. I think it made our family bonds closer and made all of us happier.



Photo by Morgan Risner  
This is the Disney Castle at Magic Kingdom in Orlando, Florida at night. I traveled there over Thanksgiving break with my family.

## 10 Things You Didn't Know About Me

Sophomore Kylee Welter

1. I love animals (especially cats)!
2. I love reading fiction books.
3. I love to watch anime such as Fairy Tail.
4. I listen to pop music every day.
5. I love making art (especially henna tattoos).
6. I like doing puzzles in my free time.
7. My favorite color is light blue.
8. My favorite movies are *The Kissing Booth* and *To All The Boys I've Loved Before*.
9. My favorite song is "Thank You, Next" by Ariana Grande.
10. I love playing Candy Crush Soda.



# Unusual Pet Of The Issue

Name: Vince Lopez

Grade: 12

Type of pet: Cockatoo (parrot)

Pet's name: Lucy

Why did you get this pet? Birds are cool.

How long have you had this pet? 10 years.

Where did you get this pet? A parrot lady (like a cat lady).

What does it eat? Everything. Lots of fruit.

Care required? Clean food and water, clean cage and lots of attention.



\*\*If you or someone you know has an unusual pet, contact Madisyn Alt (19altma@norwalklearns.org)\*\*

**Madisyn and Mascie**

**Christmas style with M&M**



By Mascie Horner and Madisyn Alt

Winter weather, you usually think of boots, gloves, scarfs and hats, but this is also the season to show your best Christmas spirit.

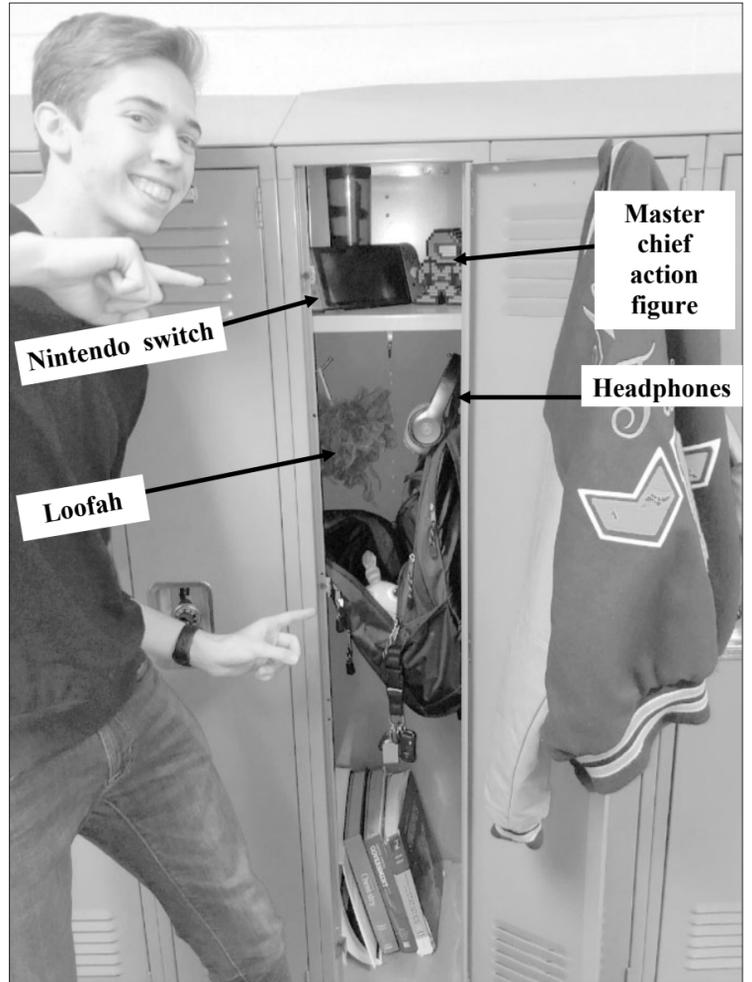
Christmas is known to be all about spending time with those you love and giving back to those less fortunate, but why not

do it while you wear your Santa hat and ugly Christmas sweater?

Santa hats, ugly Christmas sweaters and the elf slippers you can buy at the store are all things that show Christmas spirit during the holiday season.

As Buddy the Elf says, “the best way to spread Christmas cheer, is singing loud for *all* to hear.”

**What’s in your locker?**



Nintendo switch

Master chief action figure

Headphones

Loofah

Photo and interview by Ben Johnson

Gabe Hainline agreed to show the contents of his locker.

His locker contains a pair of headphones.

"I like to listen to music when teachers allow it," Hainline said.

His locker also contains a

loofah.

"I like to stay fresh for the ladies," he said.

His locker also contains a master chief action figure.

"It motivates me through the day," he said.

He also keeps a Nintendo switch in his locker.

"Gotta catch those Fortnite dubs at school," he said.

**App of the Issue**

**Geometry dashing through the snow**

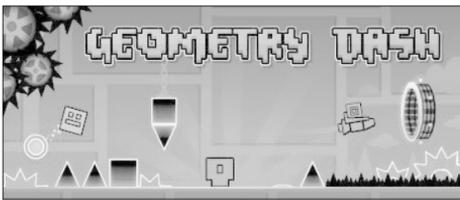
By JJ Hackenburg

Geometry Dash is a fast-paced platformer and runner style game developed by Robtop Games that was released in 2013.

The goal of the game is to navigate your way through every level and avoid obstacles with absolute perfection.

Geometry Dash has captivating arcade-style graphics and the levels are designed with a high degree of detail. Levels are artistically crafted to go along with the music to create an immersive experience. The music itself is a majestic blend of custom made electro tunes that really make the game flow. Levels start out easy and progressively get harder, so anybody can play and there is always room to improve.

The app is rated a 4.75 out of 5 on the iOS store and is also available on the Google Play store and Steam.



**Video game review**

**Do video game critics go against 76?**

By Ben Johnson

Fallout 76 is an online action, first person role-playing game developed by Bethesda Game Studios. It was released for PC, PlayStation 4 and Xbox One on Nov. 14.

The game world is called "Appalachia" and is a representation of West Virginia. It is set in an alternate future that takes place in 2102 after The Great War. The Great War started and ended on Saturday, Oct. 23, 2077, when nuclear weapons were

launched by the United States, China and the USSR. The war lasted for about two hours.

Twenty-five years after the war, the main player character exits vault 76 on "Reclamation Day" to reclaim the wasteland known as home, and thus the game begins. Vault 76 was a fallout shelter that was built in West Virginia to preserve the brightest minds before the nuclear war. When exiting the vault the main character must act fast, gathering weapons and materials before running into the numerous new

mutated monsters that were created due to the radiation.

The main objective of the game is to reclaim the land by yourself or with online friends while avoiding impediments.

Fallout 76 cost \$35 and has a 50 percent rating on IGN and a 43 percent rating on Google on game quality, mechanics and experience. As a new Fallout 76 player who has never played anything Fallout, this game was a cool first experience. But if you are an old Fallout player who fell in love with the previ-

ous games, chances are you're not going to like Fallout 76 -- thus the harsh reviews.

Finally I can say that Fallout 76 is like a bud on a flower that has not quite bloomed just yet and has a lot of room for improvement.



**Motto of the Issue**  
 "Don't care about nobody's opinion or views towards me."  
 - Senior Eyman Diaz

**Fact of the Issue**  
 The image of Santa Claus flying in his sleigh began in 1819 and was created by Washington Irving, the same author who dreamt up the Headless Horseman.  
 - <http://thefactfile.org>

**Feeble Elf Bird**  
 By: *micah duncan*

Hillary always loved the holidays, but for the wrong reasons

I want that present!

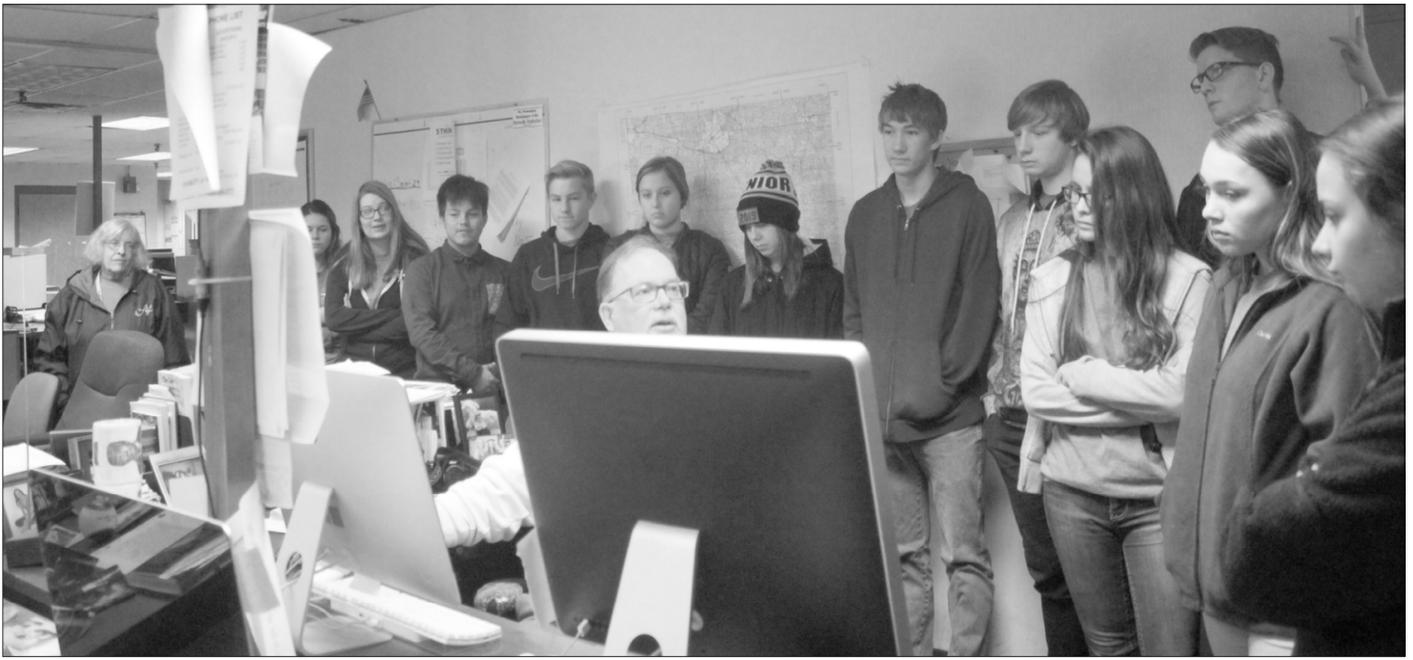
That was a very crooked thing to do Hillary!

I'm sorry

And that day she learned the real reason for the holidays is giving

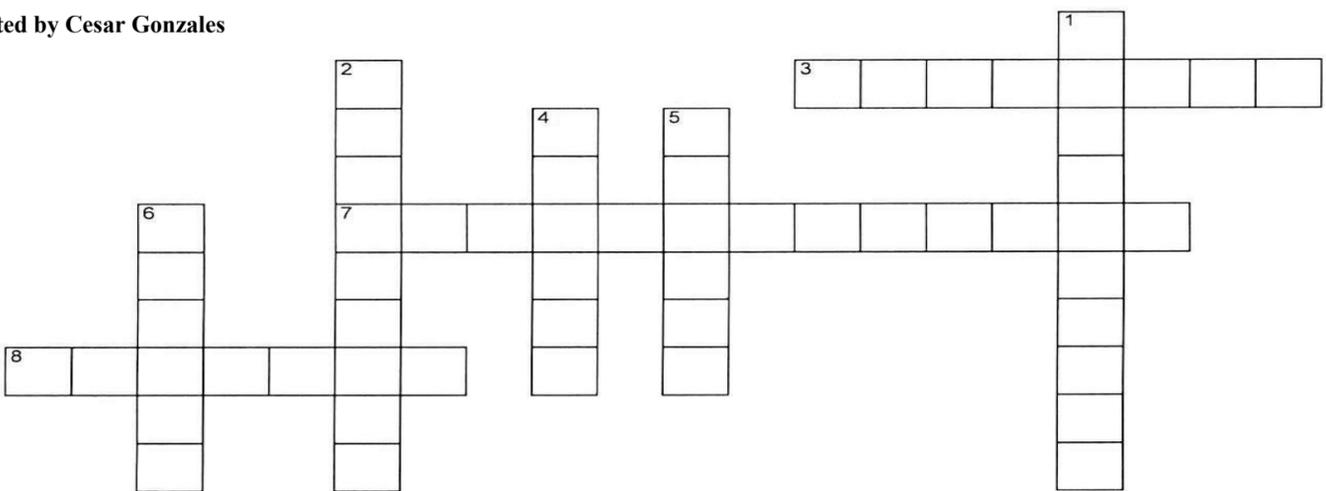
I love giving!

# Staff visits the *Reflector*



*Norwalk Reflector* Managing Editor Joe Centers shows the *Trucker Imprint* staff how he does layout on his computer during his everyday job. The staff visited the *Reflector* on Nov. 13 during fifth period. Photo by Mascie Horner

Created by Cesar Gonzales



## Test Your Knowledge

### ACROSS

- 3. The type of pet that Vicente Lopez has
- 7. Where ornaments are hung from
- 8. The University where Brandon Haraway will be attending

### DOWN

- 1. The sport that Jeff Thomas plays
- 2. Santa fills \_\_\_ with coal or presents
- 4. Who stole Christmas
- 5. The teacher who connects with students by using their slang
- 6. What lights up the Christmas tree



Cesar Gonzales hands sophomore Erin Bleile a gift certificate to Stomping Grounds for winning last issue's crossword puzzle contest. Photo by Madisyn Alt

# 'Meme'ingful Memes

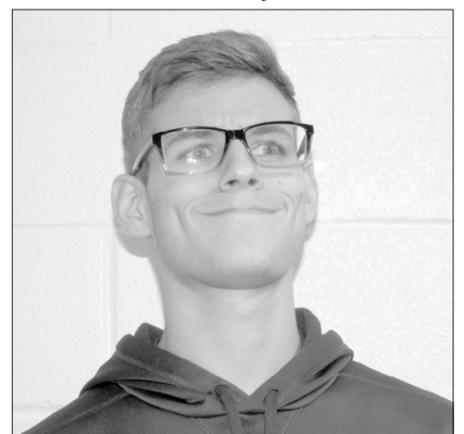
By Kristina Toczek



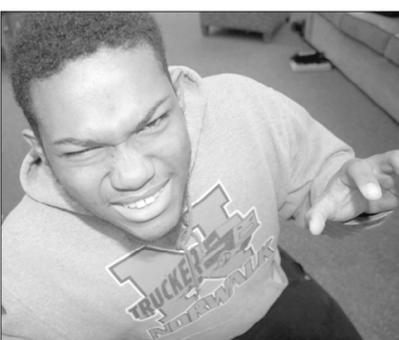
Sophomore Connie Graves  
**When you try to follow the baddest witch in school but it says "edit profile"**



Sophomore Makaila White  
**Teacher: "Stop slouching in your seat"**  
**Me: "NAH I DON'T REALLY FEEEEEEEL LIKE IT"**



Senior Ben Traczek  
**\*someone bumps into you\***  
**don't say it**  
**don't say it**  
**"OPE"**



Senior Trevon Raymore  
**What a baby sees when you try to make it laugh**



Sophomore Elena Barber  
**Trying to remember what your last snapchat said**



Senior Caleb Robinson  
**When you pass a class your friend is in**

# Truckers travel to state



Photo by Cesar Gonzalez

Seniors (from left) **Kaden Livingston, Caleb Robinson and Trevon Raymore** walk proudly to be sent off for the Final Four game. The Trucker football team had a great season, making it to the Final Four. Truckers placed fourth in the division. They lost in the state semifinals to Archbishop Alter on November 23rd. The final score was 34-14. “It was sad when it ended but I’m glad we made it as far as we did,” senior Ian Scheid said.

# Students try new sports

By Kristina Toczek

Beginning a new sport in high school can be intimidating, but some students decided to try something new and challenge themselves physically this winter season.

Senior Devin Marshall has participated in musical and dance, but she thought swim would be a good way to push herself in a new environment. The switch has been easy due to the support of her coaches and teammates, she said, adding that the worst part of swim is the long practices when the chlorine is strong, but the best is how close she is with her team.

“I’m excited to get into the season to see how far the team will go and how much I will grow,” Marshall said.

Another senior trying out a new sport is Zach Davis. He decided to go out for wrestling because he had been told to do it for years. The coaches have helped him during the transition.

“Why not do it for senior year?” he said.

Davis said he was nervous to be the newbie because everyone else had experience and skills that he did not. Technique is the hardest part of wrestling in his opinion, but he’s ready to get deeper into the season.

“I like it because it’s a sport to be recognized as an individual,” he said.

Underclassmen are having similar experiences as they start their first season of a brand new sport.

Sophomore Bella Adams had never done a sport before and therefore wanted to join the bowling team this year.

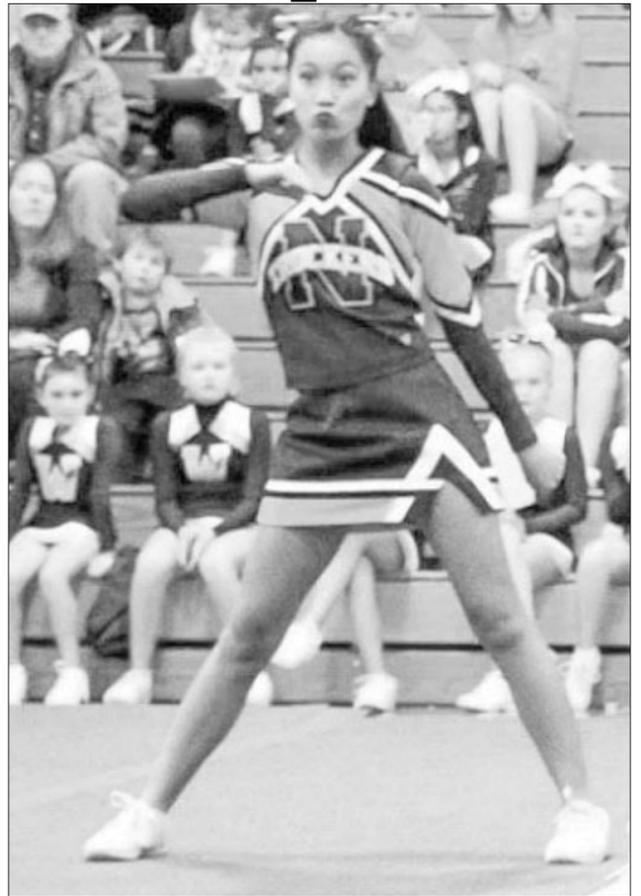
“There are lots of other new girls so being the newbie is not too bad,” she said.

She added that everyone is excited for the season so she is curious to see what the hype is all about. Adams already plans on bowling next year as well.

Freshman Maya Gerber made the competition cheer squad last spring and had her first competition ever last month.

“I tried out because I thought it’d be fun, but I didn’t think I was going to make it,” she said.

Being a newbie was scary for Gerber, but she said her teammates have been nice enough to make it easier for her. The worst part for her is practicing, but the best is performing. She hopes the squad makes it to state this year and she also plans on trying out next year.



Submitted photo

**Freshman Maya Gerber** cheers during the first cheer competition of the season.



Photo by Olivia Schaffer

**Senior Devin Marshall** at practice preparing to dive off the block.

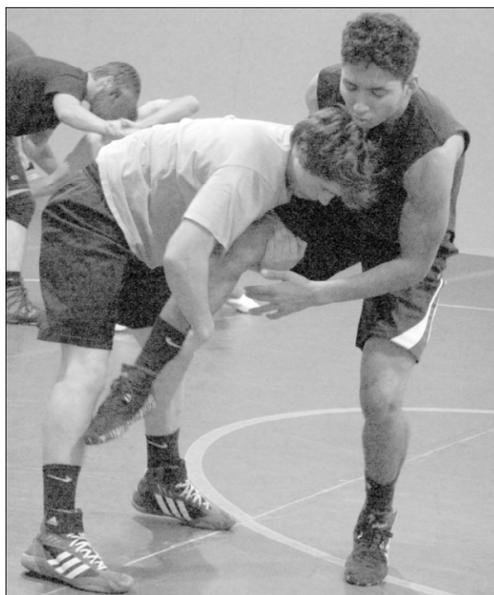


Photo by Kristina Toczek

**Senior Zach Davis (right)** at practice wrestling against Senior Drew Yourkvitch.



Photo by Emily Berry

**Sophomore Bella Adams** at bowling practice.

*“LIFE BEGINS AT THE END OF YOUR COMFORT ZONE”*

- NEALE DONALD WALSCH, author



# Athletes of the Issue



**Name:** Chaz Smith  
**Grade:** 10  
**Sport:** Swimming  
**Why did you begin playing your sport?** I was going to play basketball but I went to an open swim with my sister and liked it.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I've been doing this sport only since freshman year and I'm still deciding if I want to continue swim after high school. This is because I might just want to focus on college.  
**Most difficult thing about this sport?** Using kick boards at practice and IM (Individual Medley) workouts.  
**Favorite memory while playing this sport?** When Ben Traczek brought a Wii and a TV to SBC's last year so we could play Mario Kart between events.  
**Do you have any pre-game rituals?** I'm in two relays, the 4x200 free and 4x400 free. Before both of these races the four of us smack each other on the chest to leave a red welt in the shape of a hand. It also gives us an adrenaline rush.  
**Favorite thing about this sport?** SWIM DINNER!!!  
**Coach's comment:** "Chaz has stepped up as a returning letterman and has quickly jumped to our fastest boy swimmer as only a sophomore," Coach Erin Canon said.



**Name:** Emily Berry  
**Grade:** 12  
**Sport:** Bowling  
**Why did you begin playing your sport?** When I was younger my dad would always take me when we hung out and I fell in love with it.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I have been playing since I was 9 years old. I will continue playing for fun.  
**Most difficult thing about this sport?** Listening to the other team's cheers during a match.  
**Favorite memory while playing this sport?** My favorite bowling memory would have to be during freshman year when Owen Moore went to throw the ball, tripped, and landed face first in the lane.  
**Do you have any pre-game rituals?** Before every game all of us girls and our coaches get in a circle and try and figure out how we will break after our "Lady Truckers" chant.  
**Favorite thing about this sport?** My favorite thing about bowling is the feeling of a good ball. When you hit the pocket just right and all the pins fall and make this certain sound, you get filled with adrenaline, that makes you want to do this more often.  
**Coach's comment:** "Emily is our lone senior and will be counted on a lot this year to help guide our young team. She started out the season by leading us with a strong showing at Huron by bowling games of 157 and 177 for a two game series of 334. I was extremely proud of her efforts on Nov. 27 at Huron and look forward to many more strong performances throughout the year," Coach Ray Scheid said.



**Name:** Mascie Horner  
**Grade:** 12  
**Sport:** Girls' Basketball  
**Why did you begin playing your sport?** My uncle played college basketball so it runs in my family, but I've always loved both watching and competing ever since I was young.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I started playing at the Rec when I was 5 or 6 and started playing for Norwalk in 5<sup>th</sup> grade. I will not be playing in college competitively, but I'll try to play for fun when I can.  
**Most difficult thing about this sport?** Keeping your head up when you're in a slump. Not all days are your best, but effort is something you can always give when your shot is off.  
**Favorite memory while playing this sport?** I have a lot of favorite memories, but being on the district championship team that was the best team in school history has to be my favorite.  
**Do you have any pre-game rituals?** I normally listen to music and eat a granola bar, but I don't have anything very special in particular.  
**Favorite thing about this sport?** Winning, competing and playing with a great group of girls. I can't thank enough my teammates now and in the past who have made both the hard days and myself better as a person and player.  
**Coach's comment:** "She has been a part of the program forever and is one of our team captains/leaders this year. She has also been on the District Championship team a couple years ago and the District Runner-up team last year," Coach Brock Manlet said.



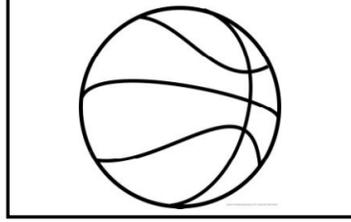
**Name:** Noah Scheel  
**Grade:** 12  
**Sport:** Bowling  
**Why did you begin playing your sport?** I woke up feeling dangerous.  
**How long have you been playing this sport and do you plan on continuing it after high school?** Explain. This will be my third year and yes I do plan on playing till I get too old.  
**Most difficult thing about this sport?** 10 pin spares.  
**Do you have a favorite memory while playing this sport?** My favorite memory so far would have to be last year's sectionals.  
**Do you have any pre-game rituals?** Before every match, we give a pep talk and get a break in with the whole team.  
**Favorite thing about this sport?** Getting strikes.  
**Coach's comment:** "Senior leader of the team, he wants everyone to have success not only himself. Very dedicated to bowling and the program," Coach John Wade said.



**Name:** Deyer Graffice  
**Grade:** 12  
**Sport:** Wrestling  
**Why did you begin playing your sport?** My dad asked if I wanted to try it because a lot of my family was involved in the wrestling program, so I did.  
**How long have you been playing this sport and do you plan on continuing it after high school?** Explain. I have been wrestling since third grade, but I don't plan on continuing after high school.  
**Most difficult thing about this sport?** The discipline that it takes to continually push yourself along with cutting weight.  
**Do you have a favorite memory while playing this sport?** Beating Bellevue in a dual meet my freshman year with only eight guys. We went and got wings after.  
**Do you have any pre-game rituals?** I get dressed in a particular fashion along with warming up. I'm very specific with how I warm up before a meet and before my matches.  
**Favorite thing about this sport?** It sounds cheap, but winning. Wrestling is an individual sport, so when you win, you know you are the reason it happened. You can't have a team carry you to victory.  
**Coach's comment:** "He is a four-year letterman, a senior and a leader for the team," Coach Frank Staley said.



**Name:** Ryan Sowders  
**Grade:** 11  
**Sport:** Basketball  
**Why did you begin playing your sport?** My dad got me a basketball hoop for my room when I was 3.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I've been playing basketball since I was really young.  
**Most difficult thing about this sport?** Not being frustrated.  
**Favorite memory while playing this sport?** Messing around with the team at Garrett's house and Will's broken toe.  
**Do you have any pre-game rituals?** I like to chew a lot of gum.  
**Favorite thing about this sport?** Competing with my bros.  
**Coach's comment:** "To play as hard as he has played coming off a great football season shows that his effort has been tremendous," Coach Steve Gray said.



**Name:** Sela Berry  
**Grade:** 12  
**Sport:** Swimming  
**Why did you begin playing your sport?** My siblings did swimming and I had an interest in swimming.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I have been swimming for seven years now and I plan on swimming on a swim club in college.  
**Most difficult thing about this sport?** Having the self-motivation.  
**Favorite memory while playing this sport?** Being part of the district team.  
**Do you have any pre-game rituals?** I stretch out and if it is a relay, the group of us give each other a high-five before the race.  
**Favorite thing about this sport?** The people and the social part of it.  
**Coach's comment:** "Sela, senior co-captain, has shown dedication in and out of the pool. Her leadership skills have already proven to be an asset to our team," Coach Erin Canon said.



**Name:** Madison Shutt  
**Grade:** 10  
**Sport:** Cheer  
**Why did you begin playing your sport?** I was in dance, and cheer was somewhat similar. My mom also used to cheer.  
**How long have you been playing this sport and do you plan on continuing it after high school?** I've been cheering since fifth grade. I do hope to continue in college.  
**Most difficult thing about this sport?** Our competition routine takes a lot of energy. It includes cheering, dancing and facials all in one.  
**Favorite memory while playing this sport?** Our last couple football games this year because the stands were overflowing with fans and everyone was cheering on our Truckers!  
**Do you have any pre-game rituals?** I have game day socks. (I wear them to every game.)  
**Favorite thing about this sport?** Being able to be a part of the school activities and supporting our boys.  
**Coach's comment:** "Madison always accepts any challenge that we throw at her. She works hard to keep improving her skills, especially her tumbling. If we tell her we want her to learn some new tumbling skill she doesn't hesitate to start working on it. She is a strong leader and contributes many ideas to the team," Coach Kristie Wert said.

# Both brothers become Eagles

By Evan Gaston

Sports have not only been a pastime for the Haraway brothers, but a lifestyle that they share with each other.

For some people, sports are everything, but for Brandon Haraway, preparing for his future career is just as important. Brandon is a senior this year and will be continuing his education and his basketball career at Ashland University.

His older brother, Ben, is a 2014 NHS graduate and is a senior at Ashland University. He is a big part of the Ashland Eagles and his talent will leave a void to be filled. Since he is graduating in 2019, someone will need to take his place and Brandon is hoping for that to be him. He has been playing with his brother since they were little kids.

“I am sad I never got to play with him on a school team,” Brandon said.

He was unsure where he was going after high school but narrowed his possibilities down to Walsh and Ashland. He added that he liked Walsh but felt the most at home at Ashland and knew that is where he truly wants to go. He already knew the coaches because of his brother going there and he knew he was going there two weeks before football season. Brandon also plays football, which he said he loves, but he loves basketball even more.



Submitted photo  
Senior Brandon Haraway (right) poses for a picture with his brother Ben after a game against Wooster College at the Monroeville gym.

Brandon will be studying nursing at Ashland for five years. He plans on working in a family practice and he wants to stay local for it.

When asked about how his brother’s success impacted him,

he stated, “My desire to follow Ben is what drove me when I was young. But as I got older I was simply trying to get better for myself and only was motivated by myself.”

Brandon will be redshirting (only practicing and not playing) his junior year so that he can play his fifth year

“It was really awesome watching Brandon grow into the player that he is today! Growing up I could tell he loved the game and I got to watch him work at it every day,” Ben said when asked what it was like to be the bigger brother.

Ben said he was introduced to basketball at an early age and had a lot of fun playing it.

“I am a very competitive person so everything I do I try to push myself to become the best I can be. When you combine fun and hard work you tend to be successful,” he said.

He is majoring in accounting and he has already received a job offer to be a tax accountant at an accounting firm called KMPG. Basketball has changed Ben’s life because it has showed him how you have to work hard for something that you want. It has also showed him to be a leader on and off the court.

“It is much harder being a student athlete in college because the coaches expect you to do your job in the classroom, and then focus on basketball,” Ben said.

There is more free time in high school because of less school work and less practice time. There is a lot that goes on behind the scenes when you’re a collegiate athlete, Ben said.

## Where are they now?

# Jeff Thomas aims big after college

By Jeff Thomas  
NHS Class of 2014

I attend Georgia State University, which is located in downtown Atlanta. I play for the Georgia State Panthers. I am a redshirt senior. I mostly play the forward position on the court.

In high school my goal was always to play pro basketball. I knew that I was good enough to play and receive a scholarship for a Division 1 basketball team. I don’t think my goals have changed at all since high school. When I get done playing college ball, I want to play professionally either overseas or in the NBA.

College basketball is extremely different from high school basketball. When playing high school basketball, I was more athletic and faster. I played a lot more basketball than the other players. In college, everything is

faster and more physical. I also have to make faster decisions.

When you are a student-athlete, you really don’t have a life besides school and basketball. Coaches and academics really control your life. I don’t have any time in my schedule to work.

I’m very excited to see my little cousin Brandon play his senior year. I was extremely proud of him when he made it to state for football, even though we fell short. He put in a lot of hours to try and perfect his craft. When someone is dedicated to be the best player they can be, then they will be successful. That’s what Brandon has been doing. I know he will do great things this season.

Submitted photo  
Jeff Thomas (right) poses for a photo shoot in his Georgia State University basketball uniform. He plays as a forward on the team.



## A Day In The Life

# Hayley the trainer cares for athletes

By Olivia Schaffer

Hayley Corso is more than what most people know her as — your local athletic trainer. I had the opportunity to shadow Corso on a practice day and a game day



Hayley Corso

and learned that what she does for the teams at Norwalk High School is more than her job description.

Corso graduated from Huron High School and is a certified athletic trainer and also a physical therapy assistant with degrees from Kent State University and Baldwin Wallace University. She said she wanted to be an athletic trainer because of a shoulder injury she had while playing softball in college. After that, she decided she wanted to be on the sidelines.

Most of the time she is working at the high school and in the summer she also works at Fisher-Titus. When she is at the high school, Corso goes above and beyond when helping athletes and

coaches. She works nights, weekends, sacrifices time with her family and sometimes even does not get home until after midnight on game days.

“As a woman in this field, it is difficult to have a home to work balance,” Corso said.

After school, she works on athletes and then watches over their practices. She does follow-ups, calls parents and watches out for athletes who may need emergency medical attention. At a boys’ basketball practice, she not only watched the players, but also ran the scoreboard.

I also shadowed Corso at a boys’ basketball game. She gave the athletes her undivided atten-

tion and jumped up any time a player fell to the floor.

She said that when she first got the job, she felt distant from the athletes and coaches. Now, she said she loves her job at the high school and would rather spend her time here than at the hospital because there is a different population of patients.

Corso said her favorite part of her job is seeing kids get better. Something that she said is both a pro and a con is that anything can happen. While shadowing her, it was obvious that Corso wants the best for not only NHS athletes, but athletes from other schools as well.

# Mad Lib madness for the holidays

Compiled by Brenna Mock

Mad Lib based on the lyrics of “All I Want for Christmas is You” by Mariah Carey

Note: For this Mad Lib, random students were asked for words that were certain parts of speech, but they did not know they would be used for this. The words in bold capital letters the students came up with. This is the result.

“I don’t want **TO EAT** for Christmas, there is just **FIVE** things I need, I don’t care about the **APPLES, DASHING** underneath the Christmas tree.  
I just want you for my own, **LESS** than you could ever know.  
Make my **WISH** come true, all I want for Christmas is **AN ICE CREAM TRUCK**.  
I won’t make a list and send it, to the North Pole for Saint Nick,  
I won’t even **FALL ASLEEP** to hear those **BROWN** reindeers click.”

# Editors share favorite movies



My favorite holiday movie is *Home Alone* because it’s full of humor.

–Brenna Mock



My favorite Christmas movie is *Elf* because it’s funny and who doesn’t like Will Ferrell??

–Mascie Horner



My favorite Christmas movie is *An All Dog’s Christmas Carol* because it’s cute and fun to watch.

–Lacee Tatum



My favorite holiday movie is *Elf* because I love New York during Christmas and Will Ferrell is super funny.

–Kristina Toczek



My favorite Christmas movie is *A Christmas Carol* because the characters are funny and the movie wasn’t cringy like the other Christmas movies.

–Cesar Gonzalez



My favorite holiday movie is *The Nightmare Before Christmas* because it’s a mixture of my favorite holidays, Christmas and Halloween.

–Leighton Steele



*The Polar Express* is my favorite Christmas movie because I can relate to the annoying kid with the glasses on a personal level.

–Olivia Schaffer



My favorite movie is *How the Grinch Stole Christmas* because I can relate to the Grinch’s feelings towards people.

–Madisyn Alt

## Brenna’s bright holiday playlist

By Brenna Mock

Everybody loves holiday music, including me! Here’s my personal holiday playlist!

1. True Love by Ariana Grande
2. It’s Beginning to Look a Lot like Christmas by Michael Bublé
3. Underneath the Tree by Kelly Clarkson
4. Happy Xmas (War is Over) by John Lennon
5. Mary, Did You Know? By Pentatonix
6. White Christmas by Bing Crosby
7. Winter Things by Ariana Grande



# Happy holidays ya’ filthy animals!



The holiday season is a perfect time to reflect on our blessings. Keep your friends and family close to your heart, and never let the true meaning of the holidays fade. Reach out to those in need and think about giving rather than getting. So on behalf on the *Trucker Imprint*, we would like to say “happy holidays!”